

School Name: Academy for Business & Technology Elementary

Date: 10/21/2014  
 Teacher Name: Smith  
 # of Students: 25

Time/Period: 11:15 (10:55-12:25)  
 Subject/Grade: Math 3rd  
 Observer: Jean Chlebek

**CURRICULUM**

Lesson Plan Present  Yes  No  
 Objective Evident To Student (s)  Yes  No  
 Essential Questions Posted:  Yes  No

**INSTRUCTION**

**Instructional Practices**

Cooperative Learning  Use of Rubrics  Lecture  Project Based  
 Classroom Discussion  Testing  Lecture w/note taking  Presentations  
 Hands on Manipulatives  Independent Practice  Modeling  Activating Prior-Knowledge  
 Centers  Guided Practice  Teacher Directed (Q&A)  Building Background Knowledge

**Research-Based Strategies**

Identifying Similarities/differences  Cooperative Learning  Support staff utilized \*  
 Summarizing/note-taking  Setting objectives/feedback  Other  
 Reinforcing effort/recognition  Generating/testing hypothesis  Other  
 Homework/practice  Cues/questions/advance organizers  Other  
 Nonlinguistic representations (thumbs up & down)  Differentiated Instruction

**Assessment**

Formal  Informal  Authentic  State Achievement Practice  Other

**LEARNER**

**Student Actions**

Reading  Writing  Listening  Speaking  Hands-on / Technology Use

**Level of Student Work**

Recalling information (Knowledge)  Breaking down information into parts (Analysis)  
 Understanding information (Comprehension)  Putting information together in new ways (Synthesis)  
 Using information in a new way (Application)  Making judgements/justifying positions (Evaluation)

**Materials**

Computer software  Overhead/flipchart  Textbook  Board (white)  
 Manipulatives  Print materials  Video  Audio  
 Hand-held technology  Real-world objects  Websites  Other:  
 Lab/activity sheet  Student-created  Worksheets

**Environment**

Student work displayed  An environment of high expectations is facilitated  
 Print rich environment for current concepts  Smooth transitions maintained  
 Clean, orderly and inviting classroom  Environment of respect /cooperation supported  
 Seating arranged to support instruction  School discipline program supported  
 Teacher movement supports student engagement  Clear routines / procedures evident

**Retreating/Rebelling**

1-2  3-4  5-6  7-8  9+

A few zoning out

-over-

## Notes

- lesson mathed activity
- teacher movement continued to keep students on track
- Do you use video links to begin the lessons?
- Students went to board to answer questions
- Thumbs up showed they were done! Great
- Students are not afraid to ask questions
- They didn't understand #4 - so Smith did it for them

## Next Steps

- Use Promethean Board for math
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School Name: Academy for Business & Technology Elementary

Date: 10/21/2014  
 Teacher Name: Betrosian  
 # of Students: 20

Time/Period: 10:25 am (10:05 - 11:05)  
 Subject/Grade: Math 4th  
 Observer: Jean Chlebek

**CURRICULUM**

Lesson Plan Present  Yes  No  
 Objective Evident To Student (s)  Yes  No  
 Essential Questions Posted:  Yes  No

**INSTRUCTION**

**Instructional Practices**

Cooperative Learning  Use of Rubrics  Lecture  Project Based  
 Classroom Discussion  Testing  Lecture w/note taking  Presentations  
 Hands on Manipulatives  Independent Practice  Modeling  Activating Prior-Knowledge  
 Centers  Guided Practice  Teacher Directed (Q&A)  Building Background Knowledge

**Research-Based Strategies**

Identifying Similarities/differences  Cooperative Learning  Support staff utilized \*  
 Summarizing note-taking  Setting objectives/feedback  Other  
 Reinforcing effort/recognition  Generating/testing hypothesis  Other  
 Homework/practice  Cues/questions/advance organizers  Other  
 Nonlinguistic representations  Differentiated Instruction

**Assessment**

Formal  Informal  Authentic  State Achievement Practice  Other

**LEARNER**

**Student Actions**

Reading  Writing  Listening  Speaking  Hands-on Technology Use Animation Visual Learning

**Level of Student Work**

Recalling information (Knowledge)  Breaking down information into parts (Analysis)  
 Understanding information (Comprehension)  Putting information together in new ways (Synthesis)  
 Using information in a new way (Application)  Making judgements/justifying positions (Evaluation)

**Materials**

Computer software  Overhead/flipchart  Textbook  Board  
 Manipulatives  Print materials  Video  Audio  
 Hand-held technology  Real-world objects  Websites Dearson enVision  Other:  
 Lab/activity sheet  Student-created  Worksheets

**Environment**

Student work displayed  An environment of high expectations is facilitated  
 Print rich environment for current concepts  Smooth transitions maintained  
 Clean, orderly and inviting classroom  Environment of respect /cooperation supported  
 Seating arranged to support instruction  School discipline program supported  
 Teacher movement supports student engagement  Clear routines / procedures evident

**Retreating/Rebelling**

1-2  3-4  5-6  7-8  9+

2 sharpening pencils over-

## Notes

- few students not paying attention
- room is difficult to move around in to ✓ for understanding
- great lesson plan - nice job pausing throughout video to ✓ for understand.

## Next Steps

- Red folder should be more prominent
- arrange students in pairs or groups so you can move around room easier